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**11.3 Analyzing a
Conclusion - Stand
up, Speak out: The**

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Interdependence,

1960–Present

ESSENTIAL QUESTION

How have advances in

science and technology

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made the world more
globally

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Blas

interdependent and
affected people's lives?

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Question Podcast

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Section 4 Date

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PRACTICE Analyzing

Assumptions and

Biases An assumption

is a belief or an idea

that is taken for

granted to be true.

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PRACTICE Analyzing

Causes and Effects

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Causes and Effects

Without help from

France, the course of

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the Revolutionary War may have gone quite differently for American forces. To learn more about the causes and effects of French involvement, read the passage below. Then, as you complete the

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Analyzing Motives

Answer Key ...

76 Unit 6, Chapter 28

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Political Cartoons

Political cartoons use

humor to make a

serious point. They

usually address

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political matters and other issues of interest. Cartoonists often use symbols and other visual clues to get their message across. The cartoon below concerns

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Causes Historians

analyze causes to

understand why events

in the past happened.

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Historical events such as strikes and revolutions often have multiple causes. As you

read the excerpts below, try to identify the reasons for the local protest that exploded into the March Revolution of 1917. Then fill in the chart. (See

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answer key in PDF

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Answers Key

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21 an age of reform

answers key

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Roaring Life of the

1920s . p. 4 Building

Vocabulary, p. 6

Discuss key 11.

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CHAPTER 30
PLANNING GUIDE
Revolution and
Nationalism, 1900 ...

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History of the United
States SKILLBUILDER
HANDBOOK Skills for
reading, thinking, ...
2.11 Evaluating R19
2.12 Making
Generalizations R20 ...
or chapter in fewer
words. You include only
the main ideas and
most important details.

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It is important to use your own words when summarizing.

Bias

Reference Section - Mr. Cummings

11.3 Analyzing a Conclusion Learning Objectives. ... read it a second time and try to find the three parts of an introduction as discussed earlier in this chapter. Once you're finished analyzing this ... Stand up, Speak out: The Practice and Ethics

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Skillbuilder Handbook - Mr. Cummings

50 Unit 5, Chapter 18
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During War Emotions
After War Needs After
War SOVIET UNION
UNITED STATES Name
Date SKILLBUILDER
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Motives How did the Cold War develop so soon after the success of the Allied victory in World War II? When you analyze the motives of the United States and the Soviet

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to accomplishing which

one of the following

when analyzing a

project?

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understand why events
in the past happened.

Historical events such
as strikes and
revolutions often have
multiple causes.

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HANDBOOK R13

Section 2: Using

Critical Thinking 2.3

Hypothesizing

DEFINING THE SKILL

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Plus

Hypothesizing means developing a possible explanation for historical events. A hypothesis is a tentative assumption about what happened in the past or

CHAPTER 4 GUIDED READING **Winning the War**

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PRACTICE Analyzing

Motives When you analyze motives, you examine the reasons

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Bias

why a person, group, or government took a particular action. These reasons can be rooted in the needs, emotions, experiences, or goals of the person or group. The passage below is from a funeral oration delivered by Pericles in honor of Athenian soldiers. As

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PRACTICE Analyzing

Causes 14

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Turn to Chapter 2,
Lesson 2, “Decline and
Fall of the Empire.”

Read “Internal
Weaknesses Threaten
Rome” and create a
chart that identifies the
main idea and the
supporting details. 1.1

Finding Main Ideas

Learn the Skill The

main idea is a
statement that
summarizes the
subject of a speech, an
article, a section of a
book, or a paragraph.

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Causes and Effects

Without help from

France, the course of
the Revolutionary War
might have gone quite
differently for

American forces. To
learn more about the
causes and effects of
French involvement,

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read the passage
below. Then, as you
complete the

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Without help from

France, the course of
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may have gone quite
differently for

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American forces. To learn more about the causes and effects of French involvement, read the passage below. Then, as you complete the

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PRACTICE Analyzing Political Cartoons 28

Chapter 14, Section 1

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PRACTICE Possible

responses: Economic:

food shortages, rising

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cost of living,

exploitation of workers

Political/social:

discontent with

government and social

order, revolutionary

ideas of Lenin that

spread among the

workers Other: support

of military, spread of

mob violence and

revolutionary fervor

Chapter 14, Section

1 - California State

University ...

Stone Age," p. 11

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Literature: from The
Clan of the Cave Bear,
p. 12 ELPS from "The
Cro- Magnons" English
Learners C)

Understanding Abstract
Ideas, TEp. 6 IDRS

Guided Reading, p. 11

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RIGHTS PARTNER

PRESENTATION

PROJECT 1 Each

Presentation will need
a picture depicting the
amendment in action.

2 A rewriting of the

Right your group was

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assigned in High school

English. 3 A bumper

sticker showing your

support for the

Amendment.