

00102 15 Introduction To Construction Math Instructor

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15. 8 2 = 16 12 2 24 4 3 = 12 8 3 24 16 = 12 = 4 + 4 = 1 24 24 24 4 6 16. 7 3 = 21 + 3 = 7 89 723 24 21. 48.7 50 2435.0 pounds 27 5) 814 215 r9 = 54 – 27 41 144 9 = 135 Module 00102-09 Exam Introduction to Construction Math MATH CALCULATIONS 6.

Module 00102-09 Exam Introduction to Construction Math ...
Which of the following fraction pairs are equivalent: fractions? 1/2 and 17/32, 1/2 and 32/64, 1/2 and 3/4, 1/2 and 63/128

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(Module ID 00102-15) Reviews basic math skills related to the construction trades and demonstrates how they apply to the trades. Covers multiple systems of measurement, decimals, fractions, and basic geometry.

Introduction to Construction Math Module 00102-09
00102-15 Introduction to Construction Math (10 Hours) Compiles with OSHA-10 training requirements. Explains the safety obligations of workers, supervisors and managers to ensure a safe workplace. Discusses the causes and results of accidents and the impact of accident costs.

Module Two: Construction Math Section & Review Questions ...
Module 00102-09 National Center for Construction Education and Research Slide 2 Objectives cont. 5. Convert decimals to percentages and percentages to decimals. 6. Convert fractions to decimals and decimals to fractions. 7. Explain what the metric system is and how it is important in the construction trade. 8.

Trade Term Vocabulary (Module 2: Construction Math ...
2 00102-15 00102 5 0 00102-09 00102-15 No 10 10 Introduction to Construction Math 3 00103-15 00103 5 0 00103-09 00103-15 Yes 10 10 Introduction to Hand Tools 4 00104-15 00104 5 0 00104-09 00104-15 Yes 10 10 Introduction to Power Tools 5 00105-15 00105 5 0 00105-09 00105-15 Yes 10 10 Introduction to Construction Drawings 6 00106-15 00106 5 0 ...

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Transcript Introduction to Construction Math 00102-04 Introduction to Construction Math Module 00102-04 National Center for Construction Education and Research Core Curriculum: Published by Pearson Education, Inc. Transparency 15 National Center for Construction Education and Research Figure S-2 ...

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A B: Acute angle: Any angle between 0 degrees and 90 degrees: Adjacent angles: Angles that have the same vertex and one side in common: Angle: Shape made by two straight lines coming together at a point